



Judy Chu
INTRODUCTORY CHEMISTRY (CHEM1305 02231S)

BC Survey - Results 2023 Fall (16-Week - 231S), INTRODUCTORY CHEMISTRY

Dear Instructor,

Below are the 2023 Fall (16-Week - 231S) survey results for "INTRODUCTORY CHEMISTRY (CHEM1305 02231S)".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

Robert Wood
Assistant Research Analyst
Brazosport College
500 College Drive
Lake Jackson, TX 77566
(979)-230-3189
robert.wood@brazosport.edu

Judy Chu
2023 Fall (16-Week - 231S)
INTRODUCTORY CHEMISTRY (CHEM1305 02231S)
No. of responses = 1



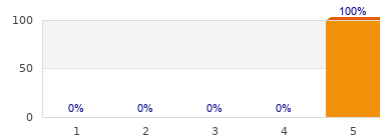
Survey Results

3. Level of Agreeance:

| | | | | |
|---|-------------------|--|----------------|--------------------------------|
| 3.1) Instructions for course activities and assignments were clear. | strongly disagree | | strongly agree | n=1 av.=4 md=4 dev.=0 |
| 3.2) The workload in this course was well distributed throughout the term. | strongly disagree | | strongly agree | n=1 av.=5 md=5 dev.=0 |
| 3.3) The course was delivered as outlined in the syllabus. | strongly disagree | | strongly agree | n=1 av.=5 md=5 dev.=0 |
| 3.4) Assessments/exams were based on material covered in assignments, readings, lectures, videos, group activities, etc. | strongly disagree | | strongly agree | n=1 av.=5 md=5 dev.=0 |
| 3.5) The instructor made learning relevant to my field of study, career, or degree. | strongly disagree | | strongly agree | n=1 av.=5 md=5 dev.=0 |
| 3.6) The instructor used a variety of instructional methods (examples: group discussions, student presentations, student activities, lab activities, online discussions, video assignments, case studies, etc.) | strongly disagree | | strongly agree | n=1 av.=5 md=5 dev.=0 |
| 3.7) The instructor provided timely feedback on my assignments. | strongly disagree | | strongly agree | n=0 ab.=1 |
| 3.8) The instructor exhibited professional behavior, treated students respectfully, and used appropriate language during class. | strongly disagree | | strongly agree | n=1 av.=5 md=5 dev.=0 |

3.9) The instructor provided grades within the stated timeframe.

strongly disagree

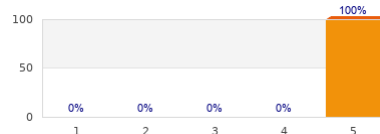


strongly agree

n=1
av.=5
md=5
dev.=0

3.10) The instructor was accessible to answer questions and explain material outside of class according to office hours.

strongly disagree



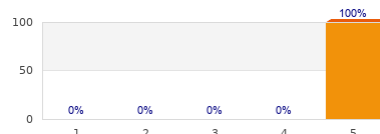
strongly agree

n=1
av.=5
md=5
dev.=0

4. Overall Satisfaction With This Course:

4.1) Please rate your overall satisfaction with the learning experience in this course.

Very Dissatisfied



Very Satisfied

n=1
av.=5
md=5
dev.=0

5. Course Recommendation:

5.1) How likely are you to recommend this course with this instructor to a friend?

Very Unlikely



Very Likely

n=1
av.=5
md=5
dev.=0

7. Student Demographics:

7.1) How many credits have you completed toward your degree or certificate?

0 - 30 completed credits 100%

31 - 60 completed credits 0%

61 - 90 completed credits 0%

91 + completed credits 0%

n=1

7.2) This course is instructed as:

a face-to-face course 100%

a hybrid/blended course (a combination of face-to-face and online instruction) 0%

an online synchronous (students are required to participate online at a specific time) 0%

an online asynchronous (students view course materials at any time) 0%

n=1

7.3) This term I am currently enrolled in:

5 or less credit hours 0%

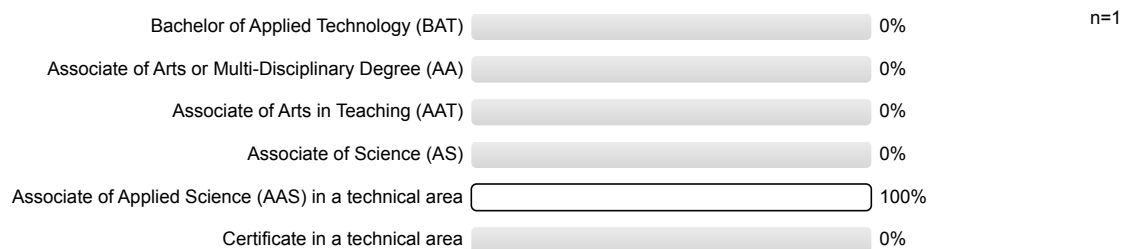
6 - 8 credit hours 0%

9 - 11 credit hours 0%

12 or more credit hours 100%

n=1

7.4) My current major is:



7.5) I am currently a high school student taking college courses.



Comments Report

6. Open Response:

6.1) What are the strengths of this course?

- I like the interactive homework assignments through Pearson on D2L, and I like that the online e-book for the class has chapter quizzes at the end of each chapter to help us understand the material. The study guides given for exams closely follow the questions on the exams, which really helped when studying. I liked being able to have all the notes, tables and charts that we could have when we were taking the exams as well. I feel like the instructor truly tried prepare us the best way possible for the exams.

6.2) What changes would you recommend that would improve this course?

- I noticed that a lot of times, we were running behind schedule quite a bit in class, but it did not feel like we were. It felt like we were flying through the material quickly, and I was struggling to keep up at times. Maybe having part of the lecture available online to listen to for each chapter would cut down on lecture material given in class. I think maybe having more in-class activities would have been nice, so that students could review the material and learn in a different, fun way.

6.3) Any further, constructive comments?

- I do not like the grading system for the online homework. If we answer a question wrong, we get marked down for it. I think that we should get credit for completing the homework. Or at least if we get a question wrong, it would be nice to be able to understand why we got it wrong, and be given the correct answer. It is very time consuming, going through the homework a second or third time, just to be able to hopefully get our homework grade higher on the next round.